

# Thought-Filled Thursdays

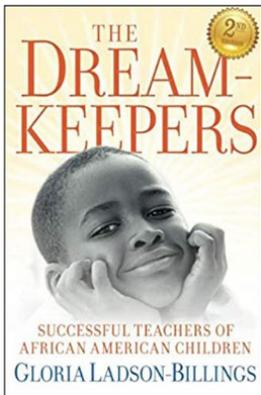
from NCAGT

NCAGT is committed to improving access and education for high achieving students of color and low-income students. This summer, we will focus on books and strategies that provide practical advice on engaging in culturally relevant curriculum and instruction. **Look for additional opportunities coming in the fall!**



## Online Book Club

Thursday, July 16th • 7pm • *The Dreamkeepers*



*The Dreamkeepers* is a timeless classic, and an excellent starting place when considering how to cultivate classroom environment where all children are encouraged to strive higher. From a Goodreads review: "Although the title emphasizes the relevance to African American children, culturally relevant pedagogy can be extended to all different sorts of classroom situations. ... The "Dreamkeepers" referred to in her title are eight teachers, five black, three white, who were recognized as highly successful by both parents and administrators in the northern California district where Ladson-Billings conducted her research. The book is a mix of critical reflection, autobiographical narrative ..., and vignettes taken from the classrooms she observed."

### Book Club Moderators for *The Dreamkeepers*



**Ms. Paris Andrew**

Director of Partnerships  
and Engagement  
Duke Talent Identification  
Program



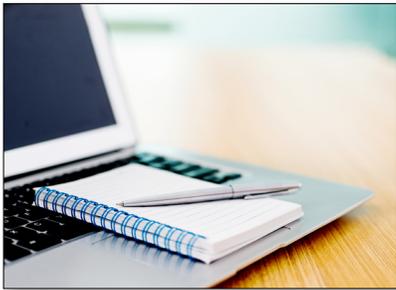
**Dr. Shelagh Gallagher**

NCAGT Board of Directors  
Director, Engaged  
Education

NCAGT will provide PD certificates for each session  
Questions? Please email Shelagh Gallagher at [sgallagher@ncagt.org](mailto:sgallagher@ncagt.org)

## Online Workshop

Thursday, July 23rd • 7pm • **Recognizing Potential: The First Step for Equity & Excellence**



This session will explore the importance of a strength-based approaches to recognizing students with high-potential. We will address: the importance of starting early to nurture potential; the intrinsic biases in our view of students and our interpretations of their behavior; and practical strategies to engage in intentional, explicit, and dynamic observations and actions to ensure that children of color and children in poverty have access to excellence in educational opportunities.

### Workshop Leader for *Recognizing Potential*



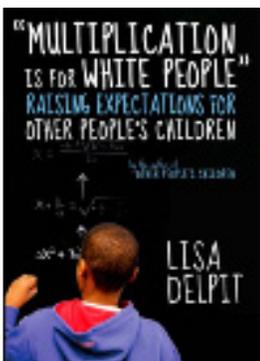
#### **Dr. Mary Ruth Coleman**

Professor Emeritus, Frank Porter Graham Child Development Institute  
Primary Investigators, *U-Stars Plus: Using Science, Talents, and Abilities to Recognize Students—Promoting Learning for Under-Represented Students*

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## Online Book Club

Thursday, August 6th • 7pm • ***Multiplication is for White People***



*Multiplication is for White People* continues the conversation by expanding classroom examples, grade levels, and subject areas. From Goodreads: "In her wonderful trademark style, punctuated with telling classroom anecdotes and informed by time spent at dozens of schools across the country, Delpit outlines an inspiring and uplifting blueprint for raising expectations for other people's children, based on the simple premise that multiplication—and every aspect of advanced education—is for everyone."

### Book Club Moderators for *Multiplication is for White People*



#### **Dr. Linda Robinson**

Past President, NCAGT  
AIG Teacher at Fox Road  
Elementary School



#### **Ms. Kim Stotts**

3rd Grade Teacher, Fox Road  
Elementary School  
AIG Licensure Candidate,  
UNC Charlotte

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Book Club discussions will last 1-1 ½ hours. All are welcome, but space is limited.  
Sign Up [HERE](#) by August 2nd!

NCAGT will provide PD certificates for each session  
Questions? Please email Shelagh Gallagher at [sgallagher@ncagt.org](mailto:sgallagher@ncagt.org)

