

The page is decorated with numerous small, stylized swirls scattered throughout. A large, bold title is centered at the top. Below the title, there are four lines for personal information: Name, Age, Teacher, and Date. A central box contains a note to teachers and parents, followed by a detailed paragraph explaining the instrument's purpose and usage. The bottom of the page features a copyright notice.

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# PRIMARY INTEREST-A-LYZER

**Name:** \_\_\_\_\_

**Age:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## Note to Teachers & Parents:

This Interest-A-Lyzer is designed for students in grades K-3. It is intended for whole classroom use but some students, especially those who can not read, may need some individual attention for proper completion. Picture cues are provided for each question to help keep new readers on task and to facilitate with group administration. It is suggested that an adult consult with students and annotate the responses, particularly when students use inventive spelling. This will facilitate interpretation and ensure proper identification later on. Interpretation of this instrument is similar to other versions of the Interest-A-Lyzer and will look at individual responses within the context of broader categories. The more information obtained from the child, the easier it will be to interpret. Whenever necessary, the student should be asked to provide more information by asking questions like "Why?" or "How long?" or "Is that all?" It is hoped that teachers will view this instrument as an opportunity to interact with their students on a positive and enjoyable activity. We feel it is a great way to get to know your students and their non-academic interests. Remember that there are no right or wrong answers to this instrument and special attention should be given to ensure that each response is true to the student's own unique interests. There are no time limits for completion. In fact, students should be encouraged to think about their answers before filling out this instrument.

What kinds of books do you like to read?

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What is your favorite book?

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Do you belong to any clubs or teams?

Tell about them here:

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Imagine that you can travel to any time in history.

Where would you go?

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You are a famous author about to write your next book, what will it be about?

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Can you think of a title?

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Name your three favorite T.V. shows here:

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Do you have any pets?

Tell about them here:

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If you could have any pet you wanted, what would it be?

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Lots of people play games. What are some of your favorite games?

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Have you ever made up a new game? Tell about it here:

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Pretend your class is going on a trip and you are in charge of picking the place to go.

Check off 3 ideas from below:

\_\_\_\_\_ Museum

\_\_\_\_\_ Science Center

\_\_\_\_\_ Sports Game

\_\_\_\_\_ A Show like Ice Capades

\_\_\_\_\_ Music Concert

\_\_\_\_\_ Mayor's Office

\_\_\_\_\_ Newspaper Office

\_\_\_\_\_ Firehouse

\_\_\_\_\_ T.V. Studio

\_\_\_\_\_ Planetarium

\_\_\_\_\_ Court Room

\_\_\_\_\_ Police Station

\_\_\_\_\_ The Zoo

\_\_\_\_\_ An Amusement Park

\_\_\_\_\_ A Play

What did we forget?

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Pretend you are going to move to the moon with your family and friends. What things will you take with you?

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Do you like to collect things? \_\_\_\_\_

What are some things that you collect?

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Some people keep journals where they write stories or poems. Do you have a journal?

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What are some things you like to write about?

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Some people like to do craft projects. They weave pot holders, string beads, or build things with wood. Do you like to do these kinds of projects?

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What are some of the things you make?

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Some people like to listen to music.  
What is your favorite kind of music?

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Do you have a favorite singer or band?

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Do you play a musical instrument?  
Tell about it here:

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Here are things that some people like to do.

Do you like any of them?

Put a check mark next to the ones you like to do.

Circle the ones you would like to try.

- go to the opera, ballet, play
- make a secret code
- help animals
- speak another language real or imagined
- make cartoons
- do science experiments at home
- plant a garden
- play a musical instrument
- sculpt with clay
- play chess
- build with legos or other blocks
- take things apart to see how they work
- count things (like leaves on a tree or tiles in the floor)
- cook or bake
- do jigsaw puzzles
- play math games

Do you like to draw?  
What do you like to draw?

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Here is a blank space to draw a picture.

**WAIT! WHAT DID WE FORGET?**

**DO YOU HAVE A SPECIAL INTEREST THAT WE DIDN'T ASK ABOUT?**

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