



# Secondary Interest Inventory

For Enhancing Performance Tasks and Summative Assessments

**Created by**

Joseph. Renzulli , EdD  
Michele Femc-Bagwell , PhD  
Thomas P. Hebert, PhD

**Modified by**

Jessica Lyle  
Endicott College  
2018

**Designed by**

Addicus Bagwell  
2019

# Basic Biographic Questions

1. Do you speak any languages other than English?

Language	Academic Level	Socially	At Home

2. You are at an international school, have you learned the local language?

3. Currently, what are top 3 favorite subjects?

4. Currently, what are you top 3 favorite topics to study?

5. Have you moved/relocated schools before? How long have you been at our school?

6. Do you currently belong to any clubs/organizations in school? (explain/describe)

7. Do you currently belong to any clubs/organizations out of school? (explain/describe)

8. Do you currently play any sports or belong to a sports team? (explain/describe)

9. Do you belong to any religious clubs, organizations, or communities?

10. What are your favorite traditions, holidays, or celebrations?

11. Do you belong to any political action/involvement groups?

# Top 3-5

1. The Science Department is hosting a science summit with guest speakers who are experts in their fields of study. What are the top 3-5 presentations you would like to participate in? Rank your choices 1, 2, 3... in order of preference.

- \_\_\_\_\_ Health and Medicine
- \_\_\_\_\_ Vaccinations and Epidemics
- \_\_\_\_\_ Nutrition and Exercise
- \_\_\_\_\_ Reproduction and Sexuality
- \_\_\_\_\_ Space Exploration/Astronomy
- \_\_\_\_\_ Mechanical Engineering – Automobiles
- \_\_\_\_\_ Mechanical Engineering – Weaponry
- \_\_\_\_\_ The Science of Cosmetics
- \_\_\_\_\_ Solar, Mechanical, Wind, and  
Fossil Fuel Energies
- \_\_\_\_\_ Genetic Engineering
- \_\_\_\_\_ Endangered Species
- \_\_\_\_\_ Forensic science/medicine
- \_\_\_\_\_ Robotics & Artificial Intelligence
- \_\_\_\_\_ Farming & Agriculture
- \_\_\_\_\_ Genetically Modified Foods
- \_\_\_\_\_ Weather Patterns and Natural Disasters
- \_\_\_\_\_ Environmental Issues – Pollution
- \_\_\_\_\_ Environmental Issues – Global Warming  
and Climate Change

2. You have an opportunity to contribute to an online newspaper. Every day, people from all over the world submit articles to be compiled and posted for followers and subscribers. What column would you like to be a contributor for?

Rank your choices 1, 2, or 3 in order of preference.

- |                              |  |
|------------------------------|--|
| _____ Cooking and Baking     | _____ Celebrity Gossip Columns         |
| _____ Restaurant Reviews     | _____ Book Reviews                     |
| _____ Nutrition              | _____ Crosswords, Sudoku, Math Puzzles |
| _____ Travel                 | _____ Interior Design/Décor            |
| _____ Fashion                | _____ TV/Movie Reviews                 |
| _____ Local Politics         | _____ Music/Concert Review             |
| _____ National Politics      | _____ Cartoons/Jokes                   |
| _____ International Politics | _____ Technology                       |
| _____ Science & Medicine     | _____ Cars/Motorcycles/Automobiles     |

3. You have been asked to participate in the production of a major film. You get to decide both what the film is about and what your role is in the production of the film.

a. What type of film would this be? List your favorite 3 choices.

- |                                     |                                    |
|-------------------------------------|------------------------------------|
| _____ Documentary                   | _____ Science Fiction/Fantasy      |
| _____ Musical                       | _____ Comedy                       |
| _____ Biography                     | _____ Romantic Comedy              |
| _____ Mystery/Detective             | _____ Drama                        |
| _____ Horror                        | _____ Intended for Teenagers       |
| _____ Animated (Pixar, Cartoon, CG) | _____ War-Related (Anti-War) Drama |
| _____ Superhero                     | _____ Action-Packed                |
| _____ Crime/Gang Drama              | _____ Zombie                       |

b. What role do you take on?

- |                                  |                            |
|----------------------------------|----------------------------|
| _____ Director                   | _____ Camera Operator      |
| _____ Screen writer              | _____ Sound Effects        |
| _____ Script/Set Supervisor      | _____ Special Effects (CG) |
| _____ Food and Beverage Supplier | _____ Stage Manger         |
| _____ Costume/Make Up Artist     | _____ Stage Crew           |
| _____ Set Design                 | _____ Lead Actor           |
| _____ Set Construction           | _____ Extra                |
| _____ Lighting Specialist        | _____ Stunt Person         |
| _____ Casting Director           | _____ Location Scout       |

4. Being a teenager is tricky. There are a lot of issues you face that we don't always have time to explore or discuss.

a. What social issues would you like to be able to learn more about?

Select 3 – 5 options, ranking your choices 1, 2, 3... in order of preference.

- |   |   |
|---|---|
| _____ Human trafficking                               | _____ Abortion/Reproductive Rights                    |
| _____ Immigration/Asylum Seekers,<br>Refugees         | _____ Bullying (Cyber Bullying<br>In-School Bullying) |
| _____ Public Health Care                              | _____ LGBTQ Rights, Issues, and Identity              |
| _____ Tuition-Free College/University                 | _____ Handicapped Rights, Issues,<br>and Identity     |
| _____ Plastic consumption and Waste                   | _____ Mental Health Rights, Issues,<br>and Identity   |
| _____ Gun Violence (Domestic,<br>School Shootings)    | _____ Race, Racism, Stereotypes,<br>and Ethnocentrism |
| _____ Terrorism                                       | _____ Poverty, Wage Gaps, and<br>Income Inequality    |
| _____ Legalized Marijuana                             | _____ Environmental Sustainability                    |
| _____ Voter Restriction                               | _____ Vegetarianism/Veganism                          |
| _____ HIV/AIDs  | _____ Access to Health Care/Clinics                   |
| _____ Access to Clean Drinking Water                  |   |
| _____ Prison Industrial Complex<br>Mass Incarceration |   |

b. What issues, if any, would you like to become active in through community-action groups?

- |   |   |
|---|---|
| _____ Human trafficking                               | _____ Abortion/Reproductive Rights                    |
| _____ Immigration/Asylum Seekers,<br>Refugees         | _____ Bullying (Cyber Bullying<br>In-School Bullying) |
| _____ Public Health Care                              | _____ LGBTQ Rights, Issues, and Identity              |
| _____ Tuition-Free College/University                 | _____ Handicapped Rights, Issues,<br>and Identity     |
| _____ Plastic consumption and Waste                   | _____ Mental Health Rights, Issues,<br>and Identity   |
| _____ Gun Violence (Domestic,<br>School Shootings)    | _____ Race, Racism, Stereotypes,<br>and Ethnocentrism |
| _____ Terrorism                                       | _____ Poverty, Wage Gaps, and<br>Income Inequality    |
| _____ Legalized Marijuana                             | _____ Environmental Sustainability                    |
| _____ Voter Restriction                               | _____ Vegetarianism/Veganism                          |
| _____ HIV/AIDs  | _____ Access to Health Care/Clinics                   |
| _____ Access to Clean Drinking Water                  |   |
| _____ Prison Industrial Complex<br>Mass Incarceration |   |

# Open Ended (List)

1. You've been asked to organize an afterschool event for all secondary students. You have an unlimited budget and very few requirements. However, you do have to have 3 guest appearances. Who are your top 3 presenters/speakers/performers? What do they do/what are they known for?

- a.
- b.
- c.

2. You are only allowed to take 5 pictures on your next trip/vacation. What are they of? Why?

- a.
- b.
- c.
- d.
- e.

3. Our school is putting together a time capsule to be opened in 250 years. The time capsule will teach future generations what it was like to be alive right now. What 8 personal possessions do you include in your time capsule that represent who you are?

- |    |    |
|----|----|
| a. | e. |
| b. | f. |
| c. | g. |
| d. | h. |

4. A mentorship program is being arranged at our school to allow you to work with a person in the community that is a professional in an occupation/job you may be interested in. What are 3 occupations that you would like to explore with a mentor?

- a.
- b.
- c.

5. What are your 3 favorite books? Briefly explain what these books are about.

- a.
- b.
- c.

6. What social media websites are you most active on?

- a.
- b.
- c.
- d.

7. What are the top 4 blogs/websites (that are not social media related) do you spend the most non-academic time on?

- a.
- b.
- c.
- d.

8. What are your 4 TV favorite shows/series?

- a.
- b.
- c.
- d.

9. What are your 4 favorite movies?

- a.
- b.
- c.
- d.

10. What are your 3 favorite weekend activities (even if you do not do these regularly)?  
Or, on your weekends what do you wish you did more of?

- a.
- b.
- c.



# Open Ended (Explain)

1. You are fed up with the course offerings at your school. Your principal has asked for student input to modify the course selections/offerings.

a. You are to develop and design the perfect course for people who have similar interests as you. What would the course be called? What is taught in this class?

b. You are to modify a class that already exists. What class do you change? What do you change about it? Why do you make these changes?

2. You're a photographer creating a "themed" Instagram page. What is the theme of the account?

3. If you could have dinner with any 2 people you admire – past or present, alive or dead – who would it be? Why did you choose these people? What are 3 questions you would ask?

a.

- i.
- ii.
- iii.

b.

- i.
- ii.
- iii.

c.

- i.
- ii.
- iii.

4. If given the opportunity to Facetime/Skype/Video Chat with anybody alive today for one hour, who would you like to be able connect with? Why? What would you talk about?

5. If you were to host a TEDTalk, what would your presentation be about?

6. If you were to create/edit a Wikipedia entry, what would it be about?

7. Imagine it is possible to learn a foreign language instantly. What three languages would you like to instantly be able to speak? Why?

<i>Activity</i>	<b>I ALREADY Do This</b>		<b>I Do NOT Do This</b>	
	I would like to learn more about this	I'm okay with my knowledge on this topic	I would be interested in trying this	I am not interested in trying this
Submitting an original written work for publication				
Writing a Fan-Fiction on a blog				
Creating a video/computer game				
Repairing a car, stereo, or household appliance				
Creating an electric tool or machine				
Being a professional/popular Instagram photographer				
Joining an astronomy or night time observation club				
Studying and/or investing in the stock market				
Starting/joining a band or musical group				
Joining a theatrical group				
Starting a business				
Painting, sketching, or drawing people, places, and objects				
Creating ceramics (by hand or wheel)				
Designing tattoos				
Working on a political campaign				
Creating/designing clothing, jewellery, or cosmetics				
Designing furniture/interior decorating				

<i>Activity</i>	<b>I ALREADY Do This</b>		<b>I Do NOT Do This</b>	
	I would like to learn more about this	I'm okay with my knowledge on this topic	I would be interested in trying this	I am not interested in trying this
Creating handicrafts from metals, fabrics, beads, leathers, etc.				
Designing and/or constructing buildings				
Cultivating an organic garden or farm				
Volunteering at a charitable organization				
Building or designing a vehicle (model aircraft, rocket, hot air balloon, go-cart)				
Designing a physical fitness routine/ program for yourself or others				
Learning another language				
Learning to code				
Programming a computer				
Learning to play an instrument				