

BREAKOUT SESSIONS 1

ARDMORE 1

Slam: Poetic Art and Advocacy!

Kimberly Lane – *Chapel Hill-Carrboro City Schools*

How students envision life is how they write it! In Slam: Poetic Art and Advocacy, empower the social-justice-minded voices of your students. Learn how to democratize poetry in your classroom—any classroom, any subject area—because if students are learning about it and living it, they have something to say about it.

Audience: Teachers 6-8, Teachers 9-12

ARDMORE 2

50 Ways to Leave Your Lecture

Katie Anderson – *WCPSS*

In this lively, energetic session, zoom in on high quality instruction as you discover over fifty practical, interactive, brain-compatible strategies to break up instruction and actively engage students. Strategies are research-based best practices founded in neuroscience and put students in the driver's seat when it comes to learning!

Audience: General, *Central Office/Administration*

ARDMORE 4

In Defense of Choice

Cristi Julsrud and Travis Crowder – *East Alexander Middle School*

Come learn about the value of a substantial and diversified classroom library, as well as strategies for implementing student choice, such as a framework for a class schedule, book talks, mentor texts, and practical suggestions for implementation at any level of readiness. We seek to magnify possibilities for all students!

Audience: General

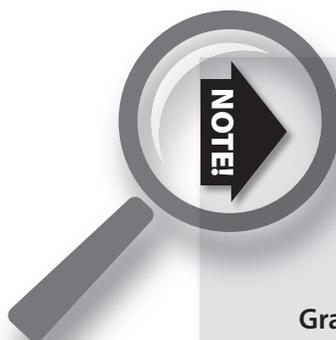
AYERS

Rubik's Cube Insights

Katherine Humphreys – *Guilford County*

The Rubik's® Cube is an inherently differentiated puzzle that everyone can solve, but using all levels of thinking students will magnify the challenge to become proficient. You will leave the session with your own vision of a Rubik's Cube enrichment program and feel ready and bold enough to begin it.

Audience: Teachers 3-5, Teachers 6-8



GRAB-N-GO BREAKFAST

Thursday,
March 2, 2017
7:30 – 8:30 am

Grand Pavilion, Lower Level,
Embassy Suites Hotel

EXHIBIT HALL OPENS

8:00 am – 5:30 pm
in Gaines Ballroom

BETHABARA

Genius Hour

Jaime Deming & Elizabeth Watson – *CMS – Irwin Academic Center*

Have you ever heard of Google's 80/20 approach? Come learn how this approach can be implemented into the classroom through Genius Hour. With this approach, students spend 80% of their time in school learning about content that the teacher provides them and 20% of their time learning about content/topics that interest them. Students get to come up with creative products to share their new learning with their peers and ideally the world. This approach will hit so many of your reading, writing, speaking, and listening common core standards. You will walk away knowing what Genius Hour is and the history of it as it related to Google's 80/20 approach, how it can benefit students, how to set it up and what it looks like in the classroom, as well as management and organizational tips/tricks.

Audience: Teachers 3-5

HEARN A

NASA Balloon Powered

Denise Ann Zigler – *Metropolitan Nashville public Schools*

The primary learning outcomes:

- The learner will be able to increase their understanding of and comfort with the nature of science and the scientific process through the context of an interesting real-world scientific interactive hands-on lesson.
- The learner will zoom in on Newton's 2nd and 3rd Laws through the creation of NASA Balloon Powered Cars.
- The learner will examine NASA teacher websites. The presenter will share with teachers a power-point lesson/hand-out on NASA Balloon Powered Car that can be used with gifted learners, describing the step-by-step process of how to create a NASA Balloon Powered Car. Following the power-point demonstration, learners will zoom in on Newton's 2nd and 3rd laws, and teachers will create their own NASA Balloon Powered car.

Audience: Teachers K-2, Teachers 3-5

HEARN B

Delving into AIG Data!

Curtis Sonneman & Sneha Shah Coltrane – *NCDPI*

What does it mean to have an AIG student group included in accountability reporting? It means that data once difficult to obtain is now easier than ever to access and review. Join, NCDPI staff as we dig into some of the data available to local districts and schools as it relates to their AIG populations. We will present ways to analyze AIG student group assessment and accountability results and point to where looking at the data differently offers some insightful ways to explore programing and policy decisions in order to improve AIG student learning.

Audience: General

HEARN C

STEM in a Shoebox!

Holly Minnear and Lisa Semple – *New Hanover/Caldwell*

How can STEM connect with literature? Discover the potential of STEM activities to help strengthen literacy, inquiry, and problem-solving skills. Come learn how you can easily and cheaply provide STEM experiences for your students and support teachers in making STEM connections to their curriculum. Resources will be provided.

Audience: Teachers K-2, Teachers 3-5

HEARN D

Developing Fraction Sense

Michael Elder & Nicole Fifer – *Onslow County Schools*

“Fractions” Does that make your kids squirm? Do your gifted students get the rules, but miss the concept? Come explore Developing Fraction Sense with us using the Borenson materials.

Audience: Teachers 3-5

SALEM

What Do Your Grades Reflect?

Renee Davenport and Maggie Gilliam – *Flat Rock Middle School/Henderson County Public School System*

Do your grades reflect what your students actually know and are able to do? Do your grades help your students understand where and how they specifically need to grow and improve? Standards-based grading is an approach designed to help teachers, students, and parents understand the true meaning behind grades.

Audience: Teachers 6-8, Teachers 9-12

TERRACE 1

Invisible Talent: NC in Plain Sight

Matthew C. Makel & Michael S. Matthews – *Duke TIP & UNC-Charlotte*

To zoom in on identifying gifted students, we zoom out to assess how many students perform above grade-level. Results from five datasets demonstrate the immensity of giftedness in the U.S. Attendees will learn to articulate the magnitude of academic talent and how needs can be met without excessive additional cost.

Audience: General

TERRACE 2

Differentiating in a Small District

Terri DeCresie, Bethany Riddick, Barbara Knight, Regina Ruffin, Pamela Scott, Rosalie Mercader, Tammie Simmons, Jillian Robertson, Juila Lequin – *Hertford County Public Schools*

Article 9b and the AIG Standards make it pretty clear that differentiation is expected in our classrooms. In this session, AIG teachers from Hertford County will share how they have approached differentiation in their small district. The first 50 participants will receive a flash drive with handouts showing how we have approached differentiation through District-wide Data Talks, aligning strategies and resources to match AIG identification, and professional development.

Audience: General

TERRACE 3

PBL 101: Using the Power of Story to Drive Curriculum

Shelagh Gallagher – *Engaged Education*

In Problem-Based Learning students find themselves transported into the most intriguing type of story—a mystery. The PBL story transports students into an adventure, based on real-world situations, where they learn how to become independent thinkers and self-directed collaborators. This introduction to PBL will focus on the fundamentals, including the ill-structured problem, the problem’s storyline, the student stakeholder role and the teacher-as-coach. Through demonstration and discussion, research, and practical experience you will see how a carefully constructed PBL problem uses the allure of a story to initiate self-directed learning while still achieving content requirements.

Audience: K-12 Teachers

BREAKOUT SESSIONS 2

ARDMORE 1

Gifted Education: The Force Awakens

Brian Housand, PhD. – *East Carolina University*

A long time ago, in a school far, far away, gifted education enjoyed what has been referred to as a Golden Age. With the dawn of NCLB, the pendulum swung in the direction of prescribed, didactic instruction that focused on meeting minimum standards and the weaknesses of our students. Meanwhile, the world saw technology advance at an unprecedented rate. In 2016, there is a great shift in the Force. We are seeing the dawn of a brand new day for gifted education. The reauthorization of the Elementary and Secondary Students Act combined with new technology standards from ISTE has created the perfect opportunity for gifted education to move back to being a central focus of educational initiatives. Now is the time for us to form a Rebel Alliance and to become strong again in the ways of the Force.

Audience: General

ARDMORE 2

Differentiation and Mathematics

Michael Elder – *Onslow County School*

Join us as we explore classroom specific, math-based differentiation strategies. Participants will have the chance to explore a variety of tools and resources which can be implemented immediately.

Audience: Teachers 3-5, Teachers 6-8

ARDMORE 4

Zooming in on Middle School

Vernee Rogers, Edie Smith, Wanda Tompkins – *Craven County Schools*

With a vision for improving services in middle grades, Craven County Schools reorganized AIG staff assignments during the 2015-16 school year. In this session, specialists working in these schools will share their experiences in implementing this model as well as resources used to more effectively challenge gifted students all day, every day.

Audience: Teachers 6-8

AYERS

Creating Student Leaders

Marie Deegan, Bethany Guthard, Elizabeth Kiser, Paige Sternberg – *Charlotte Mecklenburg Schools*

Gifted children thrive on educational experiences where meaning is enhanced through the interconnectedness of content and the authenticity of tasks. Join us to experience how we blended core subject matter with global citizenship to develop student leaders who will inspire you to empower your gifted learners for the world beyond the classroom.

Audience: Teachers 3-5, Teachers 6-8

BETHABARA

Concepts, Essential Questions Socratic Inquiry

Richard Courtright – *Duke University TIP*

This session will present how to use essential questions and Socratic inquiry to go beyond just the facts (knowledge), through application of processes (skills), to synthesis and genuine understanding of the concepts at the heart of the discipline. It will illustrate the way student learning can be driven to the highest levels of cognition by questioning.

Audience: Teachers 3-5, Teachers 6-8

HEARN A

Collaboration & Communication

Bob Iseminger and Chris Taibbi – *K-12 National Consultants*

Even gifted students are bringing gaps in oral language development to the school setting in the 21st Century. Face-to-face communication is evidencing a decline in both the home and school environments as more interaction is directed to the digital world. Teachers will model strategies that infuse standards-based lessons with student-to-student dialogue and rich discussion of the content. These strategies are designed to address the skills of collaboration, communication and critical thinking, as well as to develop empathy among classmates.

Audience: K-12 Teachers

HEARN B

DPI Updates – Including News About ESSA

Sneha Shah Coltrane & Curtis Sonneman – *NCDPI*

Do you want to have some time to just talk shop and explore the current issues and trends that impact gifted learners? Are you curious about the status of CDM implementation, the AP/IB bonus legislation, or other legislative actions that might impact gifted learners? Are you curious about how the reauthorization of NCLB – the new Every Student Succeeds Act (ESSA) – is connected to gifted learners? Come by and catch up with the latest happenings at DPI and find out ways that YOU can support the state ESSA plan!

Audience: High School Teachers and all Administrators

HEARN C

Super Schemas – Structuring Thinking

Caitlin Donovan – *Lakewood Montessori Middle School*

Why not empower the students with the knowledge of how to change their own thinking? Frequently frustrated, teachers complain that the information they taught doesn't "stick". Participants will then learn their "Love Language", using both the adult and teen versions of the form. This activity will give way into the use of pop psychology as a tool for encouraging reflection and beginning metacognitive processes. Participants will receive five ready to use, pre tested lessons and activities, and walk away with an understanding of schemas and new ways to engage their Gifted students in higher order thinking skills.

Audience: Teachers 6-8, Teachers 9-12

HEARN D

The Art of Science (part I of double session)

Christy L Hinkelman and Nicolette Torres – *Metrolina Regional Scholars Academy*

This presentation will zoom in on ways to integrate science and language arts in challenging, engaging and entertaining ways. Lessons that incorporate film, theater, poetry and gifted models of instruction will be discussed.

Audience: General

SALEM

Creatively Promoting Social Justice

Cindy M. Gilson; Micah Bruce Davis; Michael S. Matthews – *University of North Carolina at Charlotte (Cindy & Michael); University of Louisiana at Lafayette (Micah)*

When given the opportunity, students can utilize their talents to accomplish AMAZING feats! As your students' gatekeeper, you can empower them to address society's most pressing needs. Join us for a discussion of 7 key strategies to cultivate students' creative problem seeking and solving skills and engagement in social justice.

Audience: General

TERRACE 1

Bringing Students into the Fold (part I of double session)

Evalee Parker – *Dinah Might Adventures*

This is a hands-on, interactive session where participants will create a Top Pocket - not shown in any of Dinah's books using both Independent and Dependent Foldables. Packets containing all materials including glue and scissors will be provided.

Audience: General

TERRACE 2

AIG Summer Sessions

Terri DeCresie, Carol Swain, Maryet Owens, Shaunda Vaughan, Lisa Outlaw, Victoria Outlaw – *Hertford County Public Schools*

Are you thinking of offering a summer experience for your gifted learners? If so, this session is for you! Participants will learn how the HCPS district created AIG Summer Sessions for their K-12th grade gifted students. The first 50 participants will receive a flash drive containing lessons and handouts needed to replicate a summer experience for students in their own district.

Audience: General

TERRACE 3

Research Is More than Googling

Del Siegle – *University of Connecticut*

When students think of research, they usually think about looking something up on the Internet and writing a report. However, a more exciting type of research exists that involves collecting and analyzing data.

Students of all ages love to pose questions and search for answers. We'll discuss hands-on activities that demonstrate different types of research. We'll also share how to use existing or free software to better understand data and make research more meaningful for your students.

Audience: 3-12 Teachers

BREAKOUT SESSIONS 3

ARDMORE 1

Introducing SEM:Tech

Angela Housand, Ph.D. & Brian Housand, Ph.D. – *University of North Carolina Wilmington & East Carolina University*

As we approach the 40th Anniversary of the Enrichment Triad Model (Renzulli, 1977), the time is right to examine how “a guide for developing defensible programs for the gifted and talented” benefits from the availability of today’s technology tools and resources. This session demonstrates how digital technologies are changing and evolving at lightning speeds, yet effective skills for learning transcend time. Focusing on the processes and skills that support critical thinking and problem solving, decision-making, and communication, this solution-oriented session seamlessly merges technology with the processes that launch gifted students toward independent productivity.

Audience: General

ARDMORE 2

Perfectionism vs. Excellence

Dr. Miriam Renee Adderholdt – *Independent Consultant*

This session is a lecture and discussion with the co-authors presenting. This program is first-aid for workaholics, procrastinators, overachievers, and caring adults. This encouraging session helps teens, teachers, and others learn how to discover if they’re perfectionists, explore possible reasons why they are, and try useful strategies for learning how to get their perfectionism under control.

Audience: Teachers 3-5, Counselors

ARDMORE 4

Questioning for Learning

Betsy Furr – *Stanly County Schools*

Strategic use of questions can deepen learning, build a growth mindset, and help students become more aware of their own thinking processes. This session will zoom in and explore questioning for learning. Participants will make a thoughtful comparison to the Reggio Emilia model of education and consider the importance of which questions are asked, who gets to ask them, and what role they play in the curriculum. Participants will receive take-away materials for immediate implementation in a classroom setting.

Audience: General

AYERS

Exploring Volume: Hands-On Approach

Teresa Fulk and Lauren McAmis – *Monticello-Brown Summit Elementary/ Guilford County Schools*

Magnifying the Possibilities: Zooming in on the Vision of how to teach volume using hands-on activities. We will look at incorporating Common Core State Standards, particularly in 4th -6th grade curriculum, using a variety of manipulatives.

Audience: Teachers 3-5, Teachers 6-8

BETHABARA

MINDSET: Risk-Taking and Challenges

Richard Courtright – *Duke University TIP*

This session will present an overview of “Mindset,” the term that describes the differing attitudes towards understanding intelligence. By coming to understand the difference between a “fixed” and a “growth” Mindset, parents and students can understand why being told “you’re smart” can actually do more harm than good.

Audience: Teachers 3-5, Teachers 6-8

HEARN A

Questions that Ignite the Gifted Mind

Bob Iseminger and Chris Taibbi – *K-12 National Consultants*

Are we asking our gifted students the right questions? What questions should we be asking? Why is it difficult to ask challenging questions? How can questioning strategies be adapted for the needs of gifted learners? This session will explore the answers to these questions as well as provide participants with a bank of rigorous, higher level questions that can serve as models for participants to design their own questions that encourage gifted students to think outside of their comfort levels.

Audience: K-12 Teachers

HEARN B

Reading & Writing in Math for the Gifted

Kitty Rutherford – *NCDPI*

Reading and writing about math is not the same as reading and writing in math. Come experience how reading, writing, and mathematics comes together in an effective lesson to empower gifted learners mathematical thinking. Explore strategies that actively engage gifted learners in meaningful learning that makes a difference in their mathematics achievement.

Audience: General

HEARN C

Sciencela: Novels in Science

Anna Layton, Betty Jo Moore – *Moore Square Magnet Middle/Wake County Schools; Wiley Magnet Middle School/WSFCS*

Learn how science and ELA teachers can work together to increase rigor for AG students by using novels that align with the science curriculum.

Audience: Teachers 6-8

HEARN D

The Art of Science (Part II of double session)

Christy L Hinkelman and Nicolette Torres – *Metrolina Regional Scholars Academy*

This presentation will zoom in on ways to integrate science and language arts in challenging, engaging and entertaining ways. Lessons that incorporate film, theater, poetry and gifted models of instruction will be discussed.

Audience: General

SALEM

Wounded Students

Melanie Cronin – *Guilford County Schools AG*

Wounds can be found in any kind of student and affect their learning, their ability to succeed to their full potential, and inhibit them to go on to become productive members of society. This session will help audience members understand how to identify them and how to reach them.

Audience: General

TERRACE 1

Bringing Students into the Fold (part II of double session)

Evalee Parker – *Dinah Might Adventures*

This is a hands-on, interactive session where participants will create a Top Pocket – not shown in any of Dinah's books using both Independent and Dependent Foldables. Packets containing all materials including glue and scissors will be provided.

Audience: General

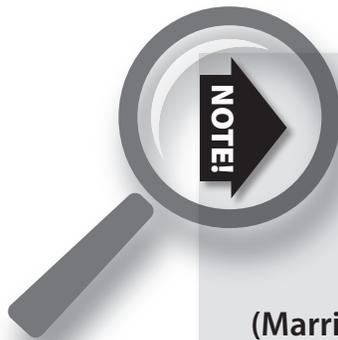
TERRACE 2

TIPs from TIP: Growing as a Teacher

Paris Andrew and Melissa Rains – *Duke University Talent Identification Program*

Learn from Duke TIP's 35+ years of developing courses for gifted students. Leave with concrete examples and activities to enrich your classroom. We'll be sharing interactive learning ideas for students in grades 4-12, plus we'll share how you can gain in-depth experience inspiring gifted students through seasonal employment with TIP.

Audience: Teachers 6-8, Teachers 9-12



LUNCH ON YOUR OWN

THURSDAY, MARCH 2, 2017

11:30 am – 1:00 pm

**The restaurants in the hotels
(Marriott Graze and Embassy Suites Grille) have prepared
a special menu for conference attendees!**

BREAKOUT SESSIONS 4

ARDMORE 1

K-12 Vertical Alignment Supporting AP Success

Lisa LaRotonda – *Charlotte Mecklenburg Schools*

Learn instructional resources and strategies for students in Kindergarten through grade 12 to utilize critical reading, self-assessment, reflection, and perseverance necessary for successful completion of Advanced Placement coursework. Our K-12 Vertical Team will share our experience in designing a system to support K-12 teachers in creating an engaging and purposeful path for the development of the whole child.

Audience: General

ARDMORE 2

AIG Academies

Christy Howe – *New Hanover County Schools*

Innovative instruction and programming can make school an inspiring and empowering place to learn for our gifted students! In this session, participants will learn about Academies, an enrichment opportunity designed to expand the scope of the traditional curriculum, identify and develop diverse talents, spark student interest and motivation, and improve student attitudes towards school. Participants will learn why and how to implement Academies, see specific examples of Academies in action, and walk away with original materials to help them initiate enrichment clusters at their own site.

Audience: Teachers K-2, Central Office/Administration

ARDMORE 4

SEL In Practice

Jessica Cuneo and Alisha Kowsky – *Metrolina Regional Scholars Academy*

Many educators of gifted children are very familiar with the social and emotional characteristics and differences in gifted children and the theories that exist among experts. What is often lacking for educators are the instructional tools they can implement to support gifted students' social and emotional needs. In this session, participants will learn about the strategies a school for highly gifted children is using to implement a social-emotional learning program for its K-8 students on a daily basis.

Audience: General, Counselors

AYERS

GO GROW Your Advanced Learners

Tim DeCresie, Stephanie Wollard, Gabrielle Bohinski – *Pitt County Schools*

Pitt County Schools has created and implemented a GO GROW program to support both gifted learners and those that may demonstrate potential but currently do not meet the identification criteria. This session will provide basic information about the GO GROW program and focus on lesson ideas. All participants will have access to complete GO GROW lessons that they can implement immediately into their classroom.

Audience: Teachers 3-5, Teachers 6-8

BETHABARA

Rockin' Out with Reading

Jaime Deming & Elizabeth Watson – *CMS – Irwin Academic Center*

Are you looking for ways to teach literacy like a “Rockstar?” This session will show you techniques and strategies to use in order to increase rigor, student engagement, and achievement in literacy for your gifted students. You will leave with plenty of Rockin’ ideas to take back to your classroom and implement immediately!

Audience: Teachers 3-5

HEARN B

What's the Connection between EVAAS & AIG

Paul Marshall – *NCDPI*

In this session, participants will delve into EVAAS – to understand value added and diagnostic reporting, understand teacher reports, and explore best practices for using EVAAS data – particularly as it pertains to gifted learners. We will explore the EVAAS terminology which can seem like a different language; explore the idea of achievement versus growth, and consider how EVAAS can help educators of the gifted. Most importantly, we will consider how to use EVAAS data to support instructional decisions that impact all learners. It’s everything you’ve wanted to know about EVAAS for the AIG Specialist and/or administrator.

Audience: Administrators and AIG Specialists

HEARN C

Fun Independent PBL!

Melanie Bondy – *Mind Vine Press*

Engage students with choice-based, in-depth independent projects that differentiate and develop personal goals. Through real-world topics and inquiry-based problem solving, students integrate research, critical thinking, technology and creativity. An experienced teacher discusses creation, implementation and management. View student portfolios, be inspired, and receive information to use now.

Audience: Teachers 3-5, Teachers 6-8

HEARN D

Feedback to Feedforward

Michelle Bennett – *Shallotte Middle School/Brunswick County Schools*

Feedback to Feedforward magnifies possibilities and zooms in on the mission by helping teachers of gifted learners provide feedback that maximizes learning. This session focuses on examining feedback practices, differentiating feedback for gifted learners, and establishing a supportive environment where receiving and applying feedback is part of the learning process.

Audience: General

SALEM

4-Level Lit for Gifted Children

Michael Clay Thompson – *Royal Fireworks Press*

Literature is a major core element of education. It is the ultimate language immersion, without which students cannot gain true admission to the educated world. This session will address content and process involved in literature in the gifted classroom.

Audience: Teachers 6-8, Teachers 9-12

TERRACE 1

The Vision is Green!

Barbara Edwards – *Onslow County School System AIG Specialist*

No need to reinvent the wheel when it comes to instructional planning – just paint it green! This session weaves together the threads of technology with an interdisciplinary approach to global learning. Participants will gain understanding of how to implement green screening to supplement and enhance the Common Core. They will leave with all resources necessary to implement “Super Cities” which supports interdisciplinary math, as well as “Cinderella Around the World”. Each of these global units enhances learning for the whole gifted child. Don’t miss the chance to magnify the possibilities of creativity and student empowerment.

Audience: Teachers 3-5, Teachers 6-8

TERRACE 2

A Vision of Reaching Potential

Sara Newell – *Kannapolis Middle School*

Giftedness exists in all races, ethnicities, and socioeconomic statuses, but gifted classrooms do not always reflect this fact. Come to this session to learn about a program in the presenter’s district that is magnifying opportunities for ALL students through a shift in mindset from gifted identification to gifted potential.

Audience: General, Central Office/Administration

TERRACE 3

Exploiting the Brain’s Backdoor! (part I of double session)

Katie Garner – *Learning & the Brain Research Consortium; The Juilliard School CLIMB*

The more tools brought to the table, the more value is taken away, which is why early grade, gifted learners need access to the WHOLE code—not bits and pieces of it! Hack into the brain’s affective domain and increase learner-momentum in reading and writing far beyond just simple decoding!

Audience: Teachers K-2, Central Office/Administration

BREAKOUT SESSIONS 5

ARDMORE 1

Technology for Centers

Melissa Bernard – *Metrolina Regional Scholars Academy*

Using technology in center work has become a norm for many elementary classes but it can be hard to differentiate the type of work students complete. I will share what I have learned and what I use in my classroom of gifted second graders. Please feel free to also share what you have learned and use in your classroom.

Audience: Teachers K-2, Teachers 3-5

ARDMORE 2

Differentiation Among the Youngest

Noelle Zagorski – *Metrolina Regional Scholars Academy*

Imagine having a child in your kindergarten class who can read at a 3rd grade level, a couple who are just learning how to read, several on a first grade or second grade level and you have to target all of their individual needs within a certain time frame. This session will provide you with ways to differentiate to target the needs of each of your students and provide you with takeaway items to implement immediately upon return to your school.

Audience: Teachers K-2

ARDMORE 4

Maximizing the Seminar

Anne Boyette, Renee Davenport, Angela Merkel – *Henderson County Public Schools*

With the emphasis on high-stakes testing outcomes, writing, speaking and listening skills are often sacrificed in the ELA classroom. This session will revisit the Socratic/Paideia seminar format from a fresh perspective that assesses a variety of standards formatively and summatively with attention to how students develop as participants over time.

Audience: Teachers 6-8, Teachers 9-12

AYERS

Stereotype Threat

Helen Motta – *UNC-Charlotte*

An overlooked aspect of the achievement gap is the “excellence gap,” or the low number of African American students in gifted programs. Various reasons for this discrepancy have been offered. This talk will present my research on the effect of stereotype threat on middle schoolers’ participation in gifted programming.

Audience: General, Teachers 6-8

BETHABARA

Developing Talent in Young Students

Karma Maples, Christy Howe, and Tara Mulvey – *New Hanover County Schools /AIG*

This session will review how Gifted Education Specialists and Title One Staff collaborated to create an innovative summer program for talent development in young students. Participants will see the program components and come away with original resources to incorporate a talent development process in their classrooms, schools, or districts.

Audience: Teachers K-2, Central Office/Administration

HEARN B

Dynamic Word Walls: Active Learning and Literacy in Science

Donna Kenestrick – *NCDPI*

Join us and learn about ways that teachers can enhance their practice by using Dynamic Word Walls. Researchers have found that direct vocabulary instruction can have a strong positive impact on student learning. In this session, participants will learn how to create dynamic word walls that are aligned to standards and the big ideas of Science, and that incorporate hands-on/minds-on learning experiences and multi-sensory facets that build a strong content storyline.

Audience: General

HEARN C

Attitude Check

Michelle C. Cridge – *NGMS/Guilford*

Have you ever had students' attitude magnified in the wrong direction? Zoom in to check their attitudes and learn how The American Reading Company and personalized learning environments help students improve their attitudes and reading achievement.

Audience: Teachers 3-5, Teachers 6-8

HEARN D

Games for Global Awareness

Jayne Young – *Hoke County Schools*

Engage students with hands-on activities that can broaden their perspective about the world around them. Discover fun, interdisciplinary games and role-playing activities that explore lifestyles around the globe, environmental connections, health, education, demographics and more. Stimulate discussion, critical thinking and problem-solving, while building knowledge and awareness.

Audience: Teachers 3-5

SALEM

The Poetry of Prose

Michael Clay Thompson – *Royal Fireworks Press*

Serious literature involves the poetic treatment of language in a way that is often unnoticed. Almost all great novelists are poets also, and they use their technique in the paragraphs of their prose, creating a dimension of literature not present in ordinary writing. It is important for gifted children to be aware of the poetry in prose.

Audience: Teachers 6-8, Teachers 9-12

TERRACE 1

Jamming out with Poetry & Playlists

Christie Stafford – *Wayne County Public Schools/Norwayne Middle School*

Have you ever struggled for a way to get your students excited about poetry and engaged in the daily unit lessons? Do your students struggle with figurative language? During this session we will embrace the culture, creativity, and rigor of music that surrounds our youth of today and use it to excite and engage students through sample lessons/resources found right on your ipod. Participants will walk away with both ready-to-use print and digital resources.

Audience: Teachers 3-5, Teachers 6-8

TERRACE 2

Discussion Magnifies Learning!

Sara Newell – *Kannapolis Middle School*

Gifted students appreciate authentic engagement. If they don't get that through academic discussion, you will lose them through informal conversations. Come to this session and learn how to engage students in interactive academic discussion and magnify their opportunities to learn. Leave with materials and ideas useable the very next day!

Audience: General, Teachers 6-8

TERRACE 3

Exploiting the Brain's Backdoor! (part II of double session)

Katie Garner – *Learning & the Brain Research Consortium; The Juilliard School CLIMB*

The more tools brought to the table, the more value is taken away, which is why early grade, gifted learners need access to the WHOLE code—not bits and pieces of it! Hack into the brain's affective domain and increase learner-momentum in reading and writing far beyond just simple decoding!

Audience: Teachers K-2, Central Office/Administration

BEVERAGE BREAK & EXHIBITS

3:00–3:20 pm

Gains Ballroom Foyer

THURSDAY'S NCAGT PLENARY SESSION

3:30 – 4:30 pm • Thursday, March 2, 2017
Grand Pavilion, Lower Level, Embassy Suites Hotel

WELCOME

Dr. Linda Robinson, NCAGT President

AWARD PRESENTATION

2017 James J. Gallagher Advocacy Award

Presented by Dr. Linda Robinson

GREETINGS

The National Association for Gifted Children

M. Rene Islas, Executive Director

INTRODUCTION OF KEYNOTE SPEAKER

Margaret Crawford, Conference Co-Chair

KEYNOTE ADDRESS:

Why Gifted Education Works and How Educators Make a Difference

Dr. Del Siegle

AWARD PRESENTATIONS

NCAGT Business Award – McMillan Family Foundation

Presented by Dr. Wesley Guthrie, NCAGT Executive Director

NCAGT Business Award – South Ridge Veterinary Hospital

Presented by Dave Mense, NCAGT Vice President

NCAGT RECEPTION

Welcome All Conference Registrants

Magnifying Possibilities: Zoom in on the VISION

4:45 – 5:45 pm • Hors D'oeuvres /Cash Bar

Hearn Ballroom, Marriott Hotel

Magnifying Possibilities: Zoom in on the



BREAKOUT SESSIONS 6

ARDMORE 1

Executive Function Boot Camp

Kate Paisley Kennedy – Chapel Hill Carrboro City Schools

If you struggle to understand how a gifted learner can also be an organizational train wreck, this presentation is for you. Executive Function Boot Camp allows you to address the needs of your struggling gifted learner by giving you specific take away strategies. You will have the knowledge you need to magnify the gifts and talents that are hidden in the depths of that messy backpack!

Audience: Teachers 6-8, Teachers 9-12

ARDMORE 2

Online Learning for Gifted Learners

Jo Landreth – Asheville City Schools

NCVPS online courses are exceptional opportunities for motivated, gifted learners to pursue interests or to accelerate. The presenter will share how NCVPS has become a part of the right dose of services for middle school students at her school. The session will feature steps to implementation and lessons learned.

Audience: Teachers 6-8, Central Office/Administration

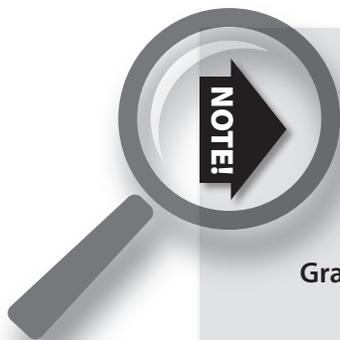
ARDMORE 4

Concept-Based Learning: Taba Tips

Kelly Kollar, Amber Stokes, Katie Weed – Charlotte Mecklenburg Schools

"Magnify the learning possibilities" through concept-based instruction. Get ready to "zoom in" on how Hilda Taba's teaching models connect all areas of curriculum. Experienced and new-to-Taba teachers will learn Taba strategies, see examples of how students learn through concepts, and take away "concept activities" to use with students right away!

Audience: Teachers K-2, Teachers 3-5



GRAB-N-GO BREAKFAST

Friday, March 3, 2017

7:30 – 8:30 am

Grand Pavilion, Lower Level, Embassy Suites Hotel

EXHIBIT HALL OPENS

8:00 am – 3:00 pm in Gaines Ballroom

AYERS

You & Five-O

BJ Council – *You & Five-O, LLC*

Taught by retired Durham City Deputy Police Chief B.J. Council, You & Five-O, LLC pays homage to the merits of compliance and communication with officers of the law and teaches a healthy mutual respect between law enforcement and citizens with the ultimate goal of survival.

Audience: General

BETHABARA

Co-Teaching the AIG

Mary Slade, Ph.D. – *Winthrop University*

In a culture of shared responsibility, AIG students' differentiated learning is enhanced through co-teaching. There are many different types of co-teaching that magnify learning possibilities for AIG students. All types of co-teaching are demonstrated through model literacy and math lessons based on NC K-5 standards.

Audience: Teachers K-2, Central Office/Administration

HEARN A

Project Based Learning

Nancy Betler & Melissa Mooney – *Charlotte Mecklenburg Schools*

Effectively and efficiently differentiate instruction while using Project Based Learning (PBL). PBL is a teaching method in which students gain knowledge/skills by working for an extended period of time to investigate and respond to complex questions, problems or challenges. This session will help provide opportunities for creativity and in-depth inquiry.

Audience: Teachers K-2, Teachers 3-5

HEARN B

The NC AP Partnership: Strengthening AP Programs in NC

Kathleen Koch & Jerry McMahan – *NCDPI*

Do you often see performance gaps between AP course grades and exam results? Join us in this session to explore how your district can use AP data to improve instruction and grow your students' AP performance. Also learn how your district or school can leverage partnership resources, such as free professional development and AP Summer Institute scholarships to ensure teachers are best prepared to lead high-quality, rigorous academics in their Advanced Placement courses.

Audience: High School Teachers and Administrators

HEARN C

New Resources/Ideas?

Joseph Gulino, Ph.D – *Gulinogroup & Nathan Levy Publications*

Experience the insight of Nathan Levy and the use of resources he has developed to promote cooperative problem solving, higher order & critical thinking, discussion, writing, creativity, imagination and brain power; and higher order thinking skills of interpretation, translation, application, analysis, synthesis and evaluation.

Audience: Teachers 3-5, Teachers 6-8

HEARN D

Upping the Ante with Stems & Vocab Assessments

Danielle Sullivan – *Union County*

Ready to get beyond matching and fill-in-the-blank assessments? Learn how to create meaningful, authentic assessments that align to the state standards while challenging gifted students with higher level thinking questions. Magnify the possibilities by developing questions during the session and walk away a winner. Based on the stems and vocabulary of Michael Clay Thompson's Word Within a Word.

Audience: Middle/High School Teachers

SALEM

Breakout EDU-Escape the Ordinary

Beverly Campbell – *Archer & Allen Jay Elementary in Guilford County Schools*

Have you experienced an escape room? You can bring this concept to your classroom to help promote problem solving, critical thinking and collaboration. This is an amazing learning experience that allows you and even your students to create puzzles or clues to open locks to "escape".

Audience: General

TERRACE 2

Hidden Aspects

Lissy Wood – *Wake Academy*

Gifted children are often characterized by their high intellectual ability and not the hidden aspects that often come with being gifted. Many have anxiety, sensory processing disorder or are misdiagnosed with ADD/ADHD. Teachers, parents and administrators will learn strategies to help provide a happy and positive environment for these children.

Audience: General

TERRACE 3

Exploiting the Brain's Backdoor! (part I of double session)

Katie Garner – *Learning & the Brain Research Consortium; The Juilliard School CLIMB*

The more tools brought to the table, the more value is taken away, which is why early grade, gifted learners need access to the WHOLE code—not bits and pieces of it! Hack into the brain's affective domain and increase learner-momentum in reading and writing far beyond just simple decoding!

Audience: Teachers K-2, Central Office/Administration

BREAKOUT SESSIONS 7

ARDMORE 1

Honing Listening & Speaking Skills (part I of double session)

Lisa Pagano & Trinetta Atri – *Charlotte-Mecklenburg Schools*

Effective listening and speaking skills are critical to success in the 21st century. Weaving in purposeful talk time across all content areas develops these skills. This session will equip K-12 educators with strategies that provide students with opportunities to build and enhance their listening and speaking skills, including seminars, debates, Ignite sessions, etc.

Audience: General, Central Office/Administration

ARDMORE 2

Breaking Out the Box (part I of double session)

Kathryn Whisnant and Kelly Griffin – *Cumberland County Schools*

“The Escape Room” craze is sweeping the nation. Come learn how to turn your classroom into a cross-curricular escape experience. “Breaking Out the Box” activities allow participants to zoom in and work towards a common goal. Try your skill, test your wit, and explore the possibilities at “Breaking Out the Box”.

Audience: General

ARDMORE 4

AIG PD That Works for Teachers!

Cher Wheeler – *Burke County Public Schools*

Do your teachers need help to zoom in on the vision of meeting the needs of gifted students? Our PD course offers training, resources, and guidance for teachers through a combination of face-to-face meetings and an online course in Canvas. Learn more about how to create your own hybrid program!

Audience: General, Central Office/Administration



National Association for Gifted Children (NAGC) 64th Annual Convention

November 9 – 12, 2017

Charlotte Convention Center • Charlotte, NC

AYERS

Equal Representation

Pam Foster – *University of North Carolina Charlotte*

Imagine the possibilities where we zoom in on the vision where all students received the same educational experiences as their peers. In this session, we will discuss how group-norms would provide the opportunity for the top achievers in all subgroups to be identified for gifted programs.

Audience: Teachers K-2, Teachers 3-5

BETHABARA

The Synthesis Model & Differentiation

Richard Courtright – *Duke University TIP*

Teachers can be overwhelmed by the number and variety of systems and models. This session will provide a synthesis of several major concepts from psychology, gifted, and general education in a graphic representation showing the interrelationships among the various systems, including Adler, Gallagher, Renzulli, Kaplan, and others illuminating their similarities and complementarity.

Audience: Teachers 3-5, Teachers 6-8

HEARN A

Infusing Creativity into Standards-Based Lessons

Bob Iseminger and Chris Taibbi – *K-12 National Consultants*

This session will introduce educators to strategies and techniques that infuse the 21st Century skill of creativity/creative thinking into standards-based lessons, while still focusing on content. Participants will model activities that embed the four creative thinking skills into daily lessons across all subject areas. Educators will leave with engaging tools for nurturing creative thought in their lessons.

HEARN B

Seeing the Whole Picture of Text Complexity

Lisa Llewelyn McIntosh – *NCDPI*

Teachers know about Lexiles. So do parents and students. But more than a number, text complexity offers insights into differentiation for gifted students. What role does the reader and task considerations play in text complexity? Why is this part often not considered when planning or instructing? In this session, participants will learn about tools and resources that will guide them when they use complex text with gifted learners.

Audience: General

HEARN C

How's it Connected?

Beth Moore – *Pender County Schools/UNC-Charlotte*

How do can I provide my gifted students with a challenge curriculum? Implementing integrated curriculum units can provide gifted learners with a curriculum that is modified for their unique learning needs. When gifted learners are able to experience the learning process through a complex, challenging vignette, the attitude that they hold toward reading and reading activities can be altered.

Audience: General, Teachers 3-5

HEARN D

Visible Thinking (part I of double session)

Rebecca McKnight, Angelique Austin – *Guilford County Schools*

Have you ever wondered what goes through your students' minds as they think through problems, analyze text and grapple with difficult concepts within the literature that they read? Are you looking for ways to cultivate higher order thinking and make it routine in your classroom? Come learn strategies to cultivate exceptional thinking and make it visible!

Audience: General

SALEM

The Vocabulary Power of Literature

Michael Clay Thompson – *Royal Fireworks Press*

School systems that diminish the presence of serious literature in the curriculum remove one of the strongest sources of vocabulary growth. In literature, students see vocabulary in its greatest context and in its most beautiful use, with an array of the same literary words appearing in all classic novels. This session will focus on the content and process of vocabulary instruction through literature.

Audience: Teachers 6-8, Teachers 9-12

TERRACE 1

Fold+Glue+Cut = Notebook Foldables (part I of double session)

Evalee Parker – *Dinah Might Adventures*

This is a hands-on, interactive session where participants will create a notebook and at least two additional platforms using both Independent and Dependent Foldables. Packets containing all materials including glue and scissors will be provided.

Audience: General

TERRACE 2

Go from Sit to Get (part I of double session)

Missy Laster and Lissy Wood – *Wake County-Missy and Wake Academy-Lissy*

It is time for something different! Breakout EDU is an escape room in your very own classroom. Participants will engage in a Breakout game and learn how to incorporate critical thinking skills with perseverance to Zoom-In on problem solving. Another tool to magnify the possibilities for gifted students in an out of the BOX experience.

Audience: General

TERRACE 3

Exploiting the Brain's Backdoor! (part II of double session)

Katie Garner – *Learning & the Brain Research Consortium; The Juilliard School CLIMB*

The more tools brought to the table, the more value is taken away, which is why early grade, gifted learners need access to the WHOLE code—not bits and pieces of it! Hack into the brain's affective domain and increase learner-momentum in reading and writing far beyond just simple decoding!

Audience: Teachers K-2, Central Office/Administration

BREAKOUT SESSIONS 8

ARDMORE 1

Honing Listening & Speaking Skills (part II of double session)

Lisa Pagano & Trinetta Atri – *Charlotte-Mecklenburg Schools*

Effective listening and speaking skills are critical to success in the 21st century. Weaving in purposeful talk time across all content areas develops these skills. This session will equip K-12 educators with strategies that provide students with opportunities to build and enhance their listening and speaking skills, including seminars, debates, Ignite sessions, etc.

Audience: General, Central Office/Administration

ARDMORE 2

Breaking Out the Box (part II of double session)

Kathryn Whisnant and Kelly Griffin – *Cumberland County Schools*

“The Escape Room” craze is sweeping the nation. Come learn how to turn your classroom into a cross-curricular escape experience. “Breaking Out the Box” activities allow participants to zoom in and work towards a common goal. Try your skill, test your wit, and explore the possibilities at “Breaking Out the Box”.

Audience: General

ARDMORE 4

The Nitty Gritty of Developing Grit

Kathy Mayer – *Guilford County*

What determines if a gifted child becomes a successful adult? We will explore the ideas presented in Angela Duckworth’s book entitled “Grit: The Power of Passion and Perseverance” by identifying our own grit level and beliefs. Ideas will be shared regarding ways we can teach grit to our children.

Audience: General, Parents

BETHABARA

Global Citizenship

Mary Slade, Ph.D. – *Winthrop University*

In a global society, we envision all citizens sharing responsibility for social issues. How do we prepare AIG students’ for initiating social change? TED Talks allow students in grades 3-12 an opportunity to study social issues, create solutions, and inspire others. An AIG curriculum unit and all materials are shared.

Audience: General, Central Office/Administration

HEARN A

Fun Independent PBL!

Melanie Bondy – *Mind Vine Press*

Engage students with choice-based, in-depth independent projects that differentiate and develop personal goals. Through real-world topics and inquiry-based problem solving, students integrate research, critical thinking, technology and creativity. An experienced teacher discusses creation, implementation and management. View student portfolios, be inspired, and receive information to use now.

Audience: Teachers 3-5, Teachers 6-8

HEARN B

Opportunity of a Lifetime: Career & College Promise

Desmond McKenzie & Isaac Lake – *NCDPI*

This interactive session will engage participants in several activities as they learn the inner and outer workings of Career & College Promise (CCP). CCP is North Carolina's dual enrollment program for high school students. This program allows eligible NC high school students to enroll in college classes at North Carolina community colleges and universities through their high school. Attending this session, provides participants the opportunity to gain more knowledge about CCP and how you can afford access to free college courses to AIG students in your secondary school.

Audience: High School and Gifted Specialists

HEARN C

Help All Achieve

Joseph Gulino, Ph.D – *Gulinogroup & Nathan Levy Publications*

Experience a 21st Century vision of education and classroom interaction, as well as what your students will need to know and be able to do to insure employment and financial success.

Audience: Teachers K-8

HEARN D

Visible Thinking (part II of double session)

Rebecca McKnight, Angelique Austin – *Guilford County Schools*

Have you ever wondered what goes through your students' minds as they think through problems, analyze text and grapple with difficult concepts within the literature that they read? Are you looking for ways to cultivate higher order thinking and make it routine in your classroom? Come learn strategies to cultivate exceptional thinking and make it visible!

Audience: General

SALEM

Visual Art In Nine

Suzanne Tans – *Metrolina Regional Scholars Academy*

Nine essential elements of a visual art program design for intellectually gifted students.

Audience: General, Central Office/Administration

TERRACE 1

Fold+Glue+Cut = Notebook Foldables (part II of double session)

Evalee Parker – *Dinah Might Adventures*

This is a hands-on, interactive session where participants will create a notebook and at least two additional platforms using both Independent and Dependent Foldables. Packets containing all materials including glue and scissors will be provided.

Audience: General

TERRACE 2

Go from Sit to Get (part II of double session)

Missy Laster and Lissy Wood – *Wake County-Missy and Wake Academy-Lissy*

It is time for something different! Breakout EDU is an escape room in your very own classroom. Participants will engage in a Breakout game and learn how to incorporate critical thinking skills with perseverance to Zoom-In on problem solving. Another tool to magnify the possibilities for gifted students in an out of the BOX experience.

Audience: General

TERRACE 3

Ending the 8th grade EOC/EOG Math Testing Dilemma

Dana Hollifield & Panel – *NCAGT*

For many years, North Carolina's 8th grade students who skipped 8th grade math and accelerated to high school Math I have taken both the 8th grade EOG and the Math I EOC at the end of the year. This double testing has been considered by some to be an unfair requirement for these students. Now, there is a possibility through new ESSA guidelines that the state will eliminate the double testing at this level, and 8th grade students in Math 1 will only take the Math 1 test in middle school, with another measure in given in high school. What are the advantages of this change? What are the implications for students, teachers, and administrators? This panel discussion, hosted by the NCAGT Advocacy Committee, will take a broad and multifaceted perspective on the proposed change, especially with regards to best practice in acceleration, and seek to gather stakeholder input.

Audience: 6-12 Teachers

Magnifying Possibilities: Zoom in on the
VISION



FRIDAY'S ANNUAL MEETING & AWARDS LUNCHEON

ANNUAL MEETING

Dr. Linda Robinson, NCAGT President

GREETINGS

Mark Johnson, State Superintendent of Public Instruction

AWARD PRESENTATIONS

2017 Nicholas Green Distinguished Student Award – Asmithaa Vinukonda

Presented by Dr. Shelagh Gallagher, NCAGT Board Member

2017 Susan Keel Lamar Creativity Scholarship – Madison Barham

Presented by Laura Parrott, NCAGT Treasurer

2017 Leadership through Service Award – Davia Webb

Presented by Paige Cochran, NCAGT Board Member

2017 Lyn Aubrecht Parent Award – Jin-Wang Su

Presented by Dr. Angela Kern, NCAGT Board Member

2017 Lyn Aubrecht Parent Award – Christopher Wood

Presented by Alissa Griffith, NCAGT Secretary

2017 Teacher of the Year Award

Presented by Suzanne Dixon, NCAGT Past President

2017 Administrator of the Year Award

Presented by Dibrelle Touret, NCAGT Board Member

FRIDAY, MARCH 3, 2017

11:45 am – 1:30 pm

**Grand Pavilion, Lower Level,
Embassy Suites Hotel**

INTRODUCTION OF GUEST SPEAKER

Dr. Paula Wilkins, conference co-chair

KEYNOTE ADDRESS:

2016 North Carolina Teacher of the Year – Bobbie Cavnar

STATE OF THE STATE AIG ADDRESS

Sneha Shah Coltrane, State Director of Advanced Learning and Gifted Education

Stephanie Cyrus, State Consultant, AIG and Advanced Learning

DRAWING OF RAFFLE TICKETS

EXHIBITS CLOSE AT 3:00 PM

THANK YOU FOR YOUR SUPPORT AND PATRONAGE

Magnifying Possibilities: Zoom in on the

VISION



BREAKOUT SESSIONS 9

ARDMORE 2

Teaching Math Using Lego Bricks

Shirley Disseler – *High Point University*

In this session participants will be actively engaged in mathematics through the use of LEGO Bricks. Math standards involved in counting, addition, graphing, multiplication, division, and fractions will be investigated. Participants will discuss both the why and how of math, through the doing of math. Sample lessons from the Brick Math Series will be provided.

Audience: General

ARDMORE 4

Extra, Extra..Read All About It!

Dr. Angela Kern – *Pfeiffer University*

- Do you have an idea to submit for publication for the NCAAGT?
If so, this is your time to meet and discuss future articles for our NCAAGT newsletter!
- Do you have an innovative classroom project that you would like to see in print?
Come to this session and let's discuss how to get your ideas published in our newsletter!

Audience: General

AYERS

MultiModal Book Club

June Williams Hurt – *Adams Year-round Elementary School/Wake County Public School System*

Gifted students sometimes avoid activities like book clubs due to lack of intellectual peers, and extracurricular activities make it hard to attend weekly meetings. A multi-modal book club helps remove these barriers. Learn how to start one of your own and zoom in on meeting the needs of gifted learners.

Audience: Teachers 3-5, Teachers 6-8

BETHABARA

Refocusing Reading with TDQ

Danielle Sullivan – *Union County*

Not sure why AIG students make mistakes on standardized reading tests? Come discover the different levels of questions and collaborate with peers to create activities you can use with students immediately. This session is meant to hone text-dependent questioning skills and refocus student attention back on the reading. Based on the work of Douglas Fisher and Nancy Frey's Text "Dependent Questions: Pathways to Close and Critical Reading (2015)."

Audience: Middle/High School Teachers

HEARN B

Moving Forward with Purpose!

Stephanie Cyrus & Sneha Shah Coltrance – *NCDPI*

Well it's year one of the local plan implementation — how is the plan your district approved and submitted working for you and your gifted learners? Have you been wondering how YOU can be empowered to support the implementation of your local AIG plan? How can you ensure that the plan you've submitted is a living, breathing document — instead of just another plan in a binder on a shelf for the next three years? Come by and visit with the DPI team to brainstorm and reflect about your AIG plan and consider ways you can better support your implementation of the AIG plan in your district!

Audience: AIG Coordinators

HEARN C

Extracurricular Activities

Usame Tak – *Triad Math and Science Academy*

Extracurricular activities play a crucial role to satisfy the challenges and demands of gifted students which they may not get in their regular school day. This session will be about how to design after school programs for schools along with the tips for prospective coaches who are interested in running competition based Academic Teams.

Audience: Teachers 9-12, Central Office/Administration

HEARN D

National History Day

Ashley Coons – *Davidson County Schools*

Make history come alive using the project-based National History Day competition! Students write papers, act in performances, or create websites, documentaries, or exhibits that address standards across ELA, history, technology, communication, and research. Learn how to easily integrate the program in your middle/ high school ELA or history class!

Audience: Teachers 6-8, Teachers 9-12



SALEM

Force and Motion

Denise Ann Zigler – *Metropolitan Nashville public Schools*

The primary learning outcomes:

- The learner will be able to increase their understanding of and comfort with the nature of science and the scientific process through the context of an interesting real-world scientific interactive hands-on lesson.
- The learner will zoom in on Newton's Laws through the force and motion of Hot Wheels cars.
- The learner will examine NASA teacher websites. The presenter will share with teachers a power-point lesson/hand-out on Force and Motion that can be used with gifted learners, describing the step-by-step process of how to demonstrate Force and Motion using Hot Wheels. Following the power-point demonstration, and learners will zoom in on Newton's laws, teachers will race Hot Wheel cars, predict the distance their car will travel, measure the distance their car traveled and chart the distance their car traveled.

Audience: Teachers 3-5, Teachers 9-12

TERRACE 1

Lincoln's Gettysburg Address

Michael Clay Thompson – *Royal Fireworks Press*

Lincoln's Gettysburg Address is an almost perfect example of the power of interdisciplinary thinking in any curriculum for gifted children. This session will examine the address from different angles, revealing how accumulated knowledge can illuminate the meaning of the address.

Audience: Teachers 6-8, Teachers 9-12

TERRACE 2

Gifted with SPD

Lissy Wood – *Wake Academy*

Attend this session to hear first hand experiences of how it feels to live with sensory processing disorder. Through the humorous real life examples, the audience will learn to effectively help these children (and adults) at home and in the classroom. Five easy to implement, realistic tips on working with SPD will be discussed.

Audience: General