



2016-2020 VISION AND STRATEGIC FRAMEWORK

Mission: To support the educational and social-emotional needs of academically and/or intellectually gifted students

Vision: Gifted and talented students are recognized, highly valued, and passionately supported in North Carolina.

NCAGT Values:

- Research-Based Decisions and Practices
- Partnerships and Collaboration
- Knowledge and Expertise
- Opportunity and Active Engagement
- Diversity and Multiple Perspectives

1. Our Shared Goal for Leadership

NCAGT is a recognizable presence in creating and protecting policies and resources that affect the education of AIG and advanced learners at the local, state, and national levels

- A. NCAGT will lead in shaping the development of policies that support AIG and advanced learners from all backgrounds, including initiatives that will help political and education leaders understand what can be gained for the state when such students receive the support they need to succeed.
- B. NCAGT will reach out to potential partners to support its advocacy efforts.
- C. NCAGT will educate members and the larger community about the power of this leadership priority through the annual conference, publications, and the website. To this end, NCAGT will also develop a broad based pool of prepared and committed leaders.

By 2020, NCAGT will include partners in this public campaign connecting giftedness and advanced learners to the future success of North Carolina. Our state's policymakers, educational organizations, businesses and citizens will understand the benefits our state will reap when we support gifted and advanced learners.

2. Our Shared Goal for Expertise and Excellence

NCAGT is a trusted resource for information pertaining to the diverse academic, intellectual, social and emotional needs of AIG and advanced learners.

- A. NCAGT will disseminate and exchange timely information through the annual conference, publications, website and other means to those educators charged with developing the talents of gifted youth.
- B. NCAGT will expand its influence through collaboration and partnerships with stakeholders to generate and communicate evidence-based practices and understandings both within and outside the field of gifted education.
- C. NCAGT will contribute to the dialogue within general education regarding how to enhance and extend the North Carolina Standard Course of Study for gifted and talented children and youth.

By 2020, NCAGT will acquire and disseminate resources to parents, educators and the community through multiple avenues of communication.

3. Our Shared Goal for Organizational Effectiveness

NCAGT has augmented and aligned resources and services so that the organization can be more nimble and effective in responding to opportunities and meeting member needs.

- A. NCAGT will expand its reach through the use of electronic commerce and communication.
- B. NCAGT will continue to refine policies and procedures to ensure alignment and operational effectiveness

By 2020, NCAGT will have productive organizational committees with clear missions and charges relating to this strategic plan. NCAGT's budget will provide capacity to act on evolving opportunities and innovations.